



**Southville
International School
and Colleges**

P.O.E.M.S.

**Poetry of Endearing Memories
in
Southville International School and Colleges
EARLY CHILDHOOD EDUCATION
AND PRIMARY DIVISIONS**

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Southville International School and Colleges System Publications

Sixteenth year of publication, 2009
ISSN: 1908-0441

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Published by:

Southville International School and Colleges System Publications
1281 Tropical Avenue corner Luxembourg Street
BF International, Las Piñas City, Philippines
Tel. No. (632) 8256374
Fax No. (632) 8208715

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FOREWORD

In Southville International School and Colleges, the children are very open to poetry and naturally like it because it can make them laugh, start them wondering, and tell wonderful stories. As you go through the pages of this years *P.O.E.M.S. (Poetry of Endearing Memories from Southville)* written by our students, you can feel their enjoyment of writing in verse and of being able to express and clearly articulate their own thoughts and feelings. We are truly proud of the young poets in this compilation with their keen observation of their world, their exploration of relationships between things, and their usage of symbols and metaphor to express meaning and describe lofty ideas.

MS. THERESITA R. YAGUE
Principal

FOREWORD

Every year we give our students the chance to write their own poem and then have it published in the Poetry of Endearing Memories in Southville or we call P.O.E.M.S. and every year children would ask me, "Teacher, how do you really write a poem?" My response would be, "it's as simple as ABC".

Let me teach the ABCs of POEM writing;

A □ Appreciate things and people around you, these can be your inspiration in writing a poem.

B - Believe that you are capable of writing a beautiful poem, even if it's just a two-liner.

C □ Communicate what you feel. Write as if you are talking.

I guess each one of us is capable of doing it, we just have to try.

Our ECED students have written poems that are far more complex than learning the ABCs. They have reached a level of understanding that poem writing is not only knowing the basic structure and its mechanics, but more on expressing your feelings.

May this year's P.O.E.M.S. give us the opportunity to encourage our young poets to hone their skills in writing and develop in them their creativity.

Kudos to our ECED students! Thanks to our teachers! And our deepest gratitude to the parents for their unwavering support.

Happy reading!

Teacher Phi Anh
Asst. DP - ECED

FOREWORD

Poetry is both rewarding and joyful experience. That is the reason why poetry is an integral part of the English Language Arts Curriculum of Southville International School and Colleges.

Each year, a Southville child undergoes the beautiful experience of writing a poem. First, the teacher encourages a child to plan for a topic he or she is most interested in. Then she guides the child in organizing his or her thoughts, whether it be in verse or not. Then, the teacher polishes the poem with the child; this particular step fosters teacher-child relationship. The teacher gets to know the child more as they sit down and finalize the child's poem together. Then finally, the child refines the draft and writes his or her poem in an official poems entry form.

The best part is now, when the child can see his or her work published through Southville's poems magazine. Together, the whole school will celebrate the joy of a child in seeing his or her work published!

I had the chance to read each poem of each child in Southville. I was a part of their poem writing process. As I read the poem, I get to know the child in a deeper way, their fears, their favorites, their joys, their wonders and their simple wishes. I felt like a child once more as I read each page, and most of all, I feel elated that I am a part of this worthy project!

Congratulations to our budding authors! My sincere gratitude to all the teachers and to the administration staff behind this endeavor.

We have proven once more, that together, we can make a difference!

MS. AVIC F. SUAREZ

Deputy Principal - ECED