

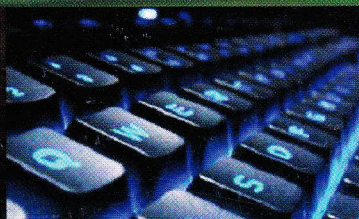


Southville International School and Colleges

Kaizen

CONTINUOUS QUALITY IMPROVEMENT

**Educational and Research Journal
2006**





Southville International School and Colleges
PHILIPPINES

Kaizen

Continuous Quality Improvement

Educational and Research Journal

"Quotable Quotes"

"Knowledge itself is power."

– Francis Bacon

"Live as if you were to die tomorrow. Learn as if you were to live forever."

–Gandhi

"Be sure that you go to the author to get his meaning, not find yours."

–John Ruskin

"The important thing is never to stop questioning."

–Albert Einstein

"Inventions start with accidental discoveries; and are improved and perfected through research."

– Anonymous

"New ideas pass through three periods:

'It can't be done.'

'It probably can be done. But it's not worth doing.'

'I knew it was a good idea all along!'"

–Arthur C. Clarke

"Only the educated are free."

–Epictus

"If we all worked on the assumption that what is accepted as true is really true, there would be little hope of advancing."

–Orville Wright

"Discoveries are often made by going off the main road; by trying the untried. That's the essence of research."

– Frank Tyger

"What we see depends mainly on what we look for."

–John Lubbock

"Work is love made visible. And if you cannot work with love but only with distaste, it is better that you should leave the gate of the temple."

–Kahlil Gibran

"It is not the strongest of the species that survives, nor the most intelligent, but the one most responsive to change."

– Charles Darwin

"Reading maketh a full man; conference, a ready man; and writing, an exact man."

– Francis Bacon



MESSAGE

Congratulations to the KAIZEN Editorial Board. For ten years now, we have kept the embers of scholarship in SISC burning. The KAIZEN is a living proof.

Publishing a Research Journal is not a picnic. A lot of tertiary educational institutions who have been in existence for a much longer time than SISC do not still have a research journal.

Our target is to make the KAIZEN really a sophisticated research journal by publishing in it more scholarly research endeavors of our officers, faculty and staff.

We are hoping that by the second decade of the KAIZEN, and with the energized Institutional Research Program, we will be reading more research write-ups from the SISC community.

Always remember, with the four research advocacies (Entrepreneurship / CMIP, Education, Achievement and Internationalism), we will never run out of problems to research on. In other words, looking for a research problem will never become our problem.

One more time, CONGRATULATIONS TO ALL OF US.

MA. THERESITA R. YAGUE
Executive Vice President

FOREWORD

In 1996, the management of Southville International School and Colleges (SISC), then Southville International School, endeavored to come out with a research journal.

The first issue of the KAIZEN highlighted the major academic programs of the school which the academic group has continually sophisticated through the regular academic program reviews, benchmarking with top local and international educational institutions, and integrating the actual needs of the learners and the global community.

Now, more than ever, we can see the value of the documentation part of research. For example, without the first issue of the KAIZEN, there will be no written document to show that the Upper School Mathematics Program started with the Comprehensive and Accelerated Mathematics Program (C.A.M.P.) of Mr. Ramon L. Gonzales, the first Mathematics Subject Area Head in the Upper School. Because of that document, we could see the evolution of the Mathematics Program in the Upper School.

This issue, we have varied topics – from student learning strategies to student learning assessment strategies. We also have a comprehensive research coverage about “hedging”, a strategy in communication as applied in written form: Ms. Avic Suarez wrote about hedging as used in reading articles,; Mr. Paul Anthony Calado’s paper dealt with how students used hedging in their research papers; and the Executive Vice President and Principal, Ms. Theresita R. Yague’s research centered on the use of hedging by students in their science research write-ups.

With the academic Year 2006-2007 theme, *Achieving Excellence Through Research*, the KAIZEN is taking an important function which is the documentation and publication of researches done by the SISC community.

The research fever in SISC is on. Let everyone get delirious in the research fever.

REMEDIOS D.LAGERA

*Institutional Research, Communication
and Publications Officers*



TABLE OF CONTENTS	PAGE
The Use of Hedges in Filipino-Authored Reading Articles <i>Marie Vic F. Suarez</i>	6
The Use of Hedges in the Research Papers of Southville International School and Colleges Grade 11 Students, Academic Year 2004 – 2005 <i>Anthony Paul M. Calado</i>	13
The Use of Hedging Devices and Vague Quantifying Expressions in Science Oriented Researches of High School Students <i>Ma. Theresita R. Yague</i>	20
Relationship Between Standards Based Assessment (SBA) Tests And Metropolitan Achievement Test (MAT) <i>Johann Araojo</i> <i>Reynaldo R. Nograles</i>	33
What Are Your Children’s Viewing Habits And Preferences? <i>Fatima M. Campañer</i>	48
The Use Of Exit Cards To Maximize Discussion Participation And To Ensure Enduring Understanding <i>Rene E. Aligonero</i>	50
Reinforcement Classes For Enduring Learning (ReCEL) <i>Judy Arguelles</i>	59
Use of Authentic Assessment in Special Subjects <i>Maylin Calansingin</i>	62
The Relationship of Students’ Rating in the Admission Test and their Academic Performance in College <i>Edward R. Franco</i>	67